

## Essay Exam Rubric

Teacher Name: **Mr. Mace**

Student Name: \_\_\_\_\_

CATEGORY	Outstanding (25-23)	Excellent (22-20)	Acceptable (19-17)	Below Average (16-14)	Work in progress (13-)
Answers the question (Uses DPE effectively, stays on topic)	Student clearly answers the question, and provides excellent supporting detail.	Student answers the question to a great extent, and provides good supporting detail.	Student adequately answers the question, and has some supporting detail.	Student does not answer the question very well, and has little supporting detail.	Student is unable to accurately answer the question, or has little to no supporting detail.
Format (Page numbers, Citations, Indenting, Font, Spacing, Reference)	Student's essay follows the correct format in every detail.	Student's essay follows the correct format in almost all details.	Student's essay follows the correct format adequately.	Student's essay does not follow format, but was clearly trying.	Student's essay does not follow the correct format.
Grammar and spelling	Student's essay is free of gramatical errors and has no spelling or punctuation errors.	Student's essay is mostly free of grammatical and spelling errors.	Student's essay has some grammatical and spelling errors, but is acceptable.	Student's essay has many grammatical errors, but was clearly trying.	Student's essay has many grammatical and spelling errors.
Original Research and Creativity (Amount of DPE)	Student has several outside references, and is creative in writing, using paraphrasing to a great extent.	Student has some outside references, and writes fairly well, with some paraphrasing.	Student has few outside references and writes adequately, with only standard quotes.	Student has few or no outside references, and writing is substandard, using quotes to fill space.	Student has no outside references, and writing is clearly below average, and is using large block quotes to fill space.